

**THE CORRELATION BETWEEN STUDENTS' READING  
COMPREHENSION AND READING HABIT AT SEKOLAH MENENGAH  
ATAS SUMATERA SELATAN**

**THESIS**

**Presented to Universitas Bina Darma  
in Partial Fulfillment of Requirements  
for the Degree of Sarjana Sastra (S.S.)**

**by:**

**DEXTER SALARDA SALAS**

**141610004**



**ENGLISH LITERATURE STUDY PROGRAM  
FACULTY OF TEACHER TRAINING, EDUCATION, AND LANGUAGE  
UNIVERSITAS BINA DARMA**

**PALEMBANG**

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**A Thesis by:**

**Dexter Salarda Salas**

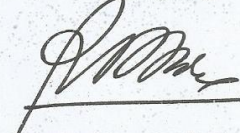
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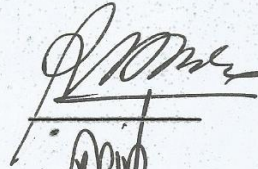
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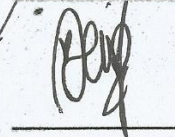
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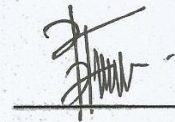
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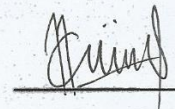
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## SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

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Palembang 21 November 2019

Yang membuat pernyataan,



Dexter Salarda Salas

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## MOTTO AND DEDICATION

### **Motto:**

“It is never too late to be what you might have been” –George Elliot

### **Dedication:**

With sincerity and love, I dedicate this thesis to:

- My parents
- My siblings

## ACKNOWLEDGMENTS

To God be the glory and honor for giving me the ability and good health to finish my thesis entitled “The Correlation between Students’ Reading Comprehension and Reading Habit at Sekolah Menengah Atas Sumatera Selatan”.

This thesis is presented to the English literature study program, Faculty of teacher training, education and language, Universitas Bina Darma Palembang as a partial requirement for the degree of strata 1. This thesis would have not been completed without the help and guidance from many individuals; I wish my deepest gratitude to:

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2. Prof. Waspodo, M. Ed., Ph.D. as Dean of Teacher Training, Education and Language Faculty.
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5. Dewi Purnama Sari, S.S. as my second mentor.
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10. To all my classmates and friends at Universitas Bina Darma especially to Venny, thank you for being by my side through my memorable years in College.

11. Beloved Alma mater, Universitas Bina Darma.

Finally, the writer realizes that this thesis is far from being perfect. Therefore, suggestions, criticisms and constructive comments are very much appreciated. May God Bless us all.

Palembang 21 November 2019

The Writer,

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## ABSTRACT

*The objective of this research is to find out if there is a significant correlation between reading comprehension and reading habit at Sekolah Menengah Atas Negeri Sumatera Selatan and to know the factors that affects reading comprehension. The method used in this research is descriptive quantive. The population of the research was fifty-nine 12th grade students of SMAN SUMSEL. The data are collected through convenience sampling technique by the use of questionnaires and reading comprehension test. A test was conducted to find out the reading comprehension score of the students then, the reading questionnaires were given to find out the reading habit, feedbacks and other activities of the students. After the data were collected, the researcher correlate the data using Pearson Product Moment Correlation to find out if there is a significant correlation between the two variables. The result of the correlation test is sig. (2 tailed)  $0.256 > 0.05$ . The sig. (2 tailed) is higher than 0.05 which means that there is no significant correlation between the two variables. The result can be concluded that there is no significant correlation between the reading comprehension and reading habit of the 12th grade students of SMAN SUMSEL academic year 2019 – 2020.*

**Keywords:** *correlation, reading habit, reading comprehension*

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