

**Pengaruh Media Edukatif *Counting Ice Cream* Terhadap Kemampuan Numerik Anak Tunagrahita Kelas II di SLB C Karya Ibu**

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**ABSTRAK**

Penelitian ini bertujuan untuk melihat pengaruh media edukatif *counting ice cream* terhadap kemampuan numerik anak tunagrahita kelas II di SLB C Karya Ibu Palembang. Penelitian ini menggunakan design eksperimental *One Group Pretest-Posttest*. Subjek penelitian sebanyak 10 orang siswa kelas II SLB C Karya Ibu Palembang, yang dikelompokkan menjadi satu grup eksperimen. Teknik sampling yang digunakan adalah *purposive sampling*.

Untuk mengukur hasil belajar Matematika siswa digunakan alat ukur tes prestasi yaitu ujian harian. *Pretest*, subjek hanya diberikan tes ujian harian sedangkan untuk *posttest* subjek diberikan *treatment* media edukatif *counting ice cream* dan setelah itu diberikan tes ujian harian.

Data dalam penelitian ini dianalisis dengan menggunakan teknik *paired t-test*, dari hasil analisis diperoleh data pengaruh yang sangat signifikan media edukatif *counting ice cream* pada hasil belajar dengan nilai  $p < 0,000$  ( $p < 0,05$ ) dan nilai  $t = -20,146$ . Berdasarkan hasil tersebut dapat disimpulkan bahwa media edukatif *counting ice cream* berpengaruh terhadap kemampuan numerik pada anak tunagrahita kelas II di SLB C Karya Ibu Palembang.

**Kata kunci : tunagrahita, media edukatif *counting ice cream*, kemampuan numer**

***This Research Aimed to Look for the Impact of Counting Ice Cream as Edukative Media for Numerical Ability of the 2<sup>nd</sup> Grade Student with Mental Disability in SLB C Karya Ibu Palembang***

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***ABSTRACT***

*This research aimed to look for the impact of counting ice cream as educative media for numerical ability of the 2<sup>nd</sup> grade student with mental disability in SLB C Karya Ibu Palembang. This research used One Group Pretest-Posttest experimental design. Subject of this research was 10 2<sup>nd</sup> grade student in SLB C Karya Ibu Palembang, that categorized as one experimental group. Sampling technique used was purposive sampling.*

*The calculate the result of math subject of student, we used daily test as achievement parameter of the students. For pretest, subjek only given daily test while for posttest, they were given counting ice cream as educative media and after that, there will be daily test.*

*Data in this research was analyzed with paired t-test technique. Analysis resulting data that affecting counting ice cream as educative media significantly on the result of study with  $p = 0,000$  ( $p < 0,05$ ) and  $t = -20,146$ . According to that result, we can conclude that counting ice cream as educative media affect to the advancement of numerical ability of students with mental disability in SLB C Karya Ib Palembang.*

***Keywords: mental disability, counting ice cream, numerical ability***