

References

- Arsyad, A. (2011). *Media pembelajaran*. Jakarta: Rajawali pers.
- Ary, D., Jacobs, L.C., Sorensen, C., Razavieh, A. (2010). *Introduction to research in education* (8th ed). United States of Amerika: Wadsworth.
- Baltova, I. (1994). The impact of video on comprehension skills of core French students. *The Canadian Modern Language Review*. P. 507 – 532.
- Burn, Paul C and Betty L. Broman. (1975). *The language arts in childhood education*. A Rational for Pedagogy. Cambridge: Cambridge University Press.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- “Correlation.” *Merriam-Webster.com Dictionary*, Merriam-Webster, <https://www.merriam-webster.com/dictionary/correlation>. Accessed 25 Aug. 2020.
- Ebrahimi, Y., & Bazae, P. (2016). The effect of watching English movies with standard subtitles on EFL learners’ content and vocabulary comprehension. *Journal of Applied Linguistics and Language Research*, 3(5), 284-295.
- Hatch, E. & Brown, C. (1995). *Vocabulary, semantics, and language education*. Cambridge: Cambridge University Press.
- Hiebert, Elfrieda H and Kamil, Michael L. 2005. *Teaching and learning vocabulary*. London: LEA, Inc.
- Hornby, A.S. (2006). *Oxford advanced learner’s dictionary of current English*. Oxford University Press: UK.
- Kurniawan, I. (2016). Measuring EFL students’ vocabulary size: why and how. *English Education: Jurnal Tadris Bahasa Inggris*: 9(1), 89-102.
- Leedy, P.D. (1993). *Practical research: planning and design* (5th ed). New York: Mackmillan Publishing Company.
- Mardianawati. (2012). Improving students’ vocabulary mastery through semantic mapping. Unpublished S1 Research Paper. UMS
- Margono, S. (2010). *Metode penelitian pendidikan*. Jakarta: Rineka Cipta.
- Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- Novianti, R. R. (2016). A study of Indonesian university students’ vocabulary mastery with vocabulary level test. *Global Journal of Foreign Language Teaching*: 6(4), 187-195.