CORRELATION BETWEEN STUDENTS' VOCABULARY MASTERY AND THEIR READING COMPREHENSION

THESIS

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By:

SENDY PUTRA LESMANA

151610002

ENGLISH LITERATURE STUDY PROGRAM

FACULTY OF TEACHER TRAINING,

EDUCATION AND LANGUAGE

UNIVERSITAS BINA DARMA

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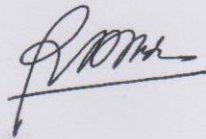# THE CORRELATION BETWEEN STUDENTS' VOCABULARY MASTERY AND THEIR READING COMPREHENSION

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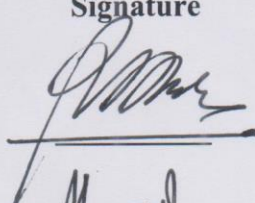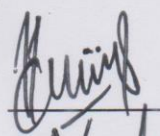DEAN OF TEACHER TRAINING, EDUCATION AND LANGUAGE

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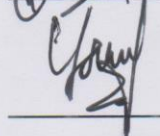
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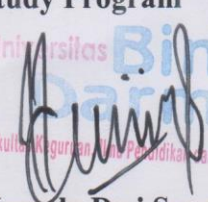
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1. Chairman : Rosmaidar, M.Pd   10/11 -2020

2. Secretary : Komala Dwi Syaputri, M.Pd   10/11 - 2020

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3. Member : Iskandar Rosyidin, M.Pd

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**Head of English Literature
Study Program**

Komala Dwi Syaputri, M.Pd.

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MOTTO AND DEDICATION

MOTTO

"It does not matter on how slow you are moving as long as you do not stop"

DEDICATION

This thesis dedicated to:

- ❖ Allah SWT who has given guidance and mercy to the writer.
- ❖ My beloved family.
- ❖ My advisor and Lecturers.
- ❖ All of my friends at Bina Darma.

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7. All parties who were involved in conducting the research and finishing the paper.

Finally the researcher realizes that this paper is far from being perfect. Therefore, the researcher hopes some suggestions and constructive opinions from the readers. Hopefully, this research paper will be useful for many parties.

Palembang, 8 November 2020

The Researcher

Sendy Putra Lesmana

ABSTRACT

The purpose of this thesis wasto find about the correlation between English Literature students' vocabulary mastery and reading comprehension at Universitas Bina Darma. The researcher applied purposive sampling to determine the samples. The total samples of this research were 30 samples. The technique of collecting the data was by using test. The data analysed by using Pearson Product Moment Correlation. The result shows that the average score of students' vocabulary test was 81,83 and reading comprehension test was 79,33. The average score for both tests shows that students of English Literature have a Good score (Kemdikbud Classification). The finding shows that the correlation coefficient of two variables is 0,8683. It shows that there is a high correlation between thestudents' vocabulary mastery and their reading comprehension.

Keywords: *Language, Vocabulary Mastery, Reading Comprehension, Correlation*

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