

**THE IMPACT OF EDUCATIONAL GAME ON CHILDREN'S ENGLISH
VOCABULARY ACQUISITION**

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by :

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ENGLISH LITERATURE STUDY PROGRAM

FACULTY OF SOCIAL HUMANITIES

UNIVERSITAS BINA DARMA

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MOTTO AND DEDICATION

Karna sesungguhnya sesudah kesulitan itu ada kemudahan

(Q.S. Al-insyirah ayat 5-6)

**“Tidak ada kesuksesan tanpa kerja keras. Tidak ada keberhasilan
tanpa kebersamaan. Tidak ada kemudahan tanpa doa”**

-Ridwan Kamil-

This Thesis Dedicated to :

- 1. Allah SWT**
- 2. My Beloved Parents**
- 3. Dr. Fitria Aprilia, M.Pd**
- 4. M wili syahrendra**

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Finally, the researcher hoped that this study would be beneficial, whether from an academic or other perspective. Additionally, the author is fully aware v that this study is far from perfect, so any constructive criticism is more than welcome in order to make it better in the future.

Palembang, Agustus 2023

The writer,

Alni ayu rizkani

Abstract

Language learners' proficiency heavily relies on their grasp of English vocabulary. Proficiency in vocabulary corresponds to improve language skills. This research delves into the profound impact of educational games on English vocabulary acquisition, shedding light on the positive influence these games wield on children's linguistic development. Employing a descriptive qualitative case study approach rooted in Skinner's theory, this research extracts data through direct observation. The subsequent analysis involves a series of steps: identifying words acquired by children from the educational game "My Talking Tom," categorizing the amassed vocabulary, juxtaposing the data, transcribing children's pronunciation of the vocabulary, and ultimately drawing insightful conclusions. The findings of this investigation unveil a notable surge in vocabulary acquisition attributable to the "My Talking Tom" game, underscoring its favorable influence on children.

Key words: *English vocabulary, children, language acquisition, educational games*



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