

**GRAMMATICAL ERRORS FOUND IN THE UNPUBLISHED  
THESES OF ENGLISH LITERATURE STUDY PROGRAM  
STUDENTS OF UNIVERSITAS BINA DARMA**

**THESIS**

**Presented to Universitas Bina Darma  
in Partial Fulfillment of Requirements  
for the Degree of *Sarjana Sastra (S.S)***

**by:**

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**ENGLISH LITERATURE STUDY PROGRAM**

**FACULTY OF SOCIAL HUMANITIES**

**UNIVERSITAS BINA DARMA**

**PALEMBANG**

**2025**

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Yang Membuat Pernyataan,



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NIM. 201610005

## MOTTO AND DEDICATION

### Motto:

*“For indeed, with hardship (will be) ease”*

(QS. Al-Insyirah 94:5)

*“Just that they are ahead doesn’t mean they are first”*

(My Pace – Lee Know, Stray Kids)

*“DO YOUR BEST. But maybe not sometimes”*

(Left and Right – Seventeen)

### Dedication:

This thesis dedicated to:

- Allah SWT
- My Beloved Parents
- My Younger Sister and Younger Brother
- My Big Family
- My Best Friends
- Myself

## ACKNOWLEDGEMENT

In the name of the most loving and gracious Allah SWT. First and primarily, the researcher is grateful to Allah for providing her the chance to finish the thesis and always giving her health, grace, blessing, and everything. Secondly, the researcher would like to send Shalawat and Salam for our Prophet Muhammad SAW who has guided us from darkness to the brightness.

The researcher acknowledges that there were several obstacles faced throughout the writing of this thesis. However, the obstacles encountered can be overcome with the guidance, advice, and help from several parties. So in this occasion, the researcher would like to express her great thanks to:

1. Her beloved parents Mr. Peltu Dadang Djuanda and Mrs. R. Ngt. In for supporting the researcher in completing this thesis.
2. Mrs. Prof. Dr. Sunda Ariana, M.Pd. as the rector of Universitas Bina Darma.
3. Mr. Nuzsep Almigo, S.Psi., M.Si., Ph.D. as the dean of the Faculty of Social Humanities of Universitas Bina Darma.
4. Mrs. Dr. Fitria Aprilia, M.Pd. as the head of the English Literature Study Program of Universitas Bina Darma. Also as the examiner who has helped with giving advice and suggestion.
5. Mrs. Dewi Purnama Sari, S.S., M.Pd. as the advisor who has helped with giving the best advice for the researcher in the process of this research.
6. Mrs. Cita Hikmah Yanti, M.Pd. as the examiner who has helped with giving advice and suggestion for this research.
7. Mrs. Ir. Artanti Puspita Sari, M.Pd., Ph.D. as the rater who has helped the researcher to check the correctness of grammar for this research.
8. All of the lecturers of English Literature study program who have already taught the researcher during lecture.
9. Her best friends who have given support and motivation in the process of writing this research. They are: Dirah, Yezi, Dinda Ayu, Ria, Bupra, Uti, Alin, Diana, and others who the researcher cannot mention one by one.

10. Students of the English Literature study programs of the 2019 class especially Kak Thalysa, Kak Delsi, Kak Wardah, and Kak Dian who have already helped the researcher collected the unpublished thesis of them.
11. Her younger sister and younger brother, Diva and Dimas who have encouraged her for completing this thesis.
12. Her lovely English organization, SSEC (South Sumatra English Community) that has already accompanied her and has been a witness in achieving accomplishments during her college days. And also all of the members in it who are considered family, who have given her support and encouragement.
13. Her favorite K-Pop boy groups and K-Pop band who have accompanied her days with their beautiful and energetic music. They are: NCT, Stray Kids, Seventeen, and Day6. Also thank you to Haechan, Lee Know, Dokyeom, and Young K as her favorite members of it because of energized her with their funny things.
14. And last but not least, the researcher would like to thank herself who can stand this far.

The researcher realizes that this research is still far from perfect in terms of its composition, language, and writing. However, the researcher hopes that this research can be useful especially for the linguistics field.

Palembang, February 5th, 2025

The researcher,



(Dinda Amalia Utami)



## ABSTRACT

This thesis examined the grammatical errors in the unpublished theses of English Literature study program students of Universitas Bina Darma. As one of the requirements for acquiring a bachelor's degree, a thesis must adhere to the rules of scientific writing including the use of proper grammar. Despite its importance, grammatical errors persist in students' writing. This qualitative study employed a descriptive approach and case study design, analyzing 15 unpublished theses of English literature study program students in the academic year 2019 of Universitas Bina Darma by using Keshavarz's theory (2012). The data were identified based on grammatical rules considering the context of each sentence, such as use of the time and part of speech used in the sentence. The results revealed 38 errors, categorized into four kinds: 13 omissions (34,2%), 5 additions (13,1%), 17 substitutions (44,8%), and 3 permutations (7,9%). Substitution errors were the most dominant, accounting for 44,8% of the total errors. This study highlighted the need for improved grammar instruction and editing in thesis writing.

**Keywords:** *Grammatical Error, Grammar, Thesis*



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