

REFERENCES

- Abidin, Z. (2006). Pendekatan kualitatif pada skripsi mahasiswa psikologi Undip tahun 2006. *Jurnal Psikologi*, 3(2), 26-36.
- Arikunto, S. (2009). *Dasar-dasar evaluasi pendidikan*. Jakarta: Bumi Aksara.
- Brioschi, M. R. (2023). In the palgrave encyclopedia of the possible. *Cham: Springer International Publishing*, 919-926.
- Brown, H. D. (1994). *Principles of language learning and teaching*. Englewood Cliff NJ: Pentice.
- Brown, H. D. (2007). *Principles of language learning and teaching*. USA: Longman.
- Burt, M. K. & Kiparsky. (1974). Error analysis in the adult EFL classroom. *TESOL Quarterly*, 53-63.
- Cook, V. (2008). *Second language learning and teaching*. London: Hodder Education.
- Corder, S.P. (1973). *Introducing applied linguistics*. London: Pinguin Book Ltd. Great Britain
- Corder, S. P. (1967). The significance of learners' errors. *IRAL: International Review of Applied Linguistics in Language Teaching*, 5 (4), 161–170. <https://doi.org/10.1515/iral.1967.5.1-4.161>
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design. Choosing among five approaches*. Sage publications.
- David, C. (2004). *The importance of grammar*. Ontario, Canada: University of Ontario.
- Dulay, H., Burt, M., & Krashen, S. (1982). *Language two*. New York: Oxford University Press.
- Duso, E. M. (2007). *Dalla teoria alla pratica: La grammatica nella classe di Italiano L2*. Roma: ARACNE Editrice.
- Erlangga, I. P. B., Suarnajaya, I. W., & Juniarta, P. A. K. (2019). An analysis of grammatical errors made by the seventh grade students of SMP Negeri 2 Sukawati in writing descriptive texts in the academic year 2018/2019. *Language and Education Journal Undiksha*, 2(1), 19-29.
- Ferris, D. R. (1993). The design of an automatic analysis program for L2 text research: Necessity and feasibility. *Journal of Second Language Writing*, 2(2), 119-129.
- Fitriani, D. (2021). *Model materi ajar menulis esai bahasa Inggris berbasis teknik brainwriting*. Repository UNJ. <http://repository.unj.ac.id/12992/>
- Harmer, J. (1987). *Teaching and learning grammar*. New York: Longman.
- Hinkel, E. (2003). Simplicity without elegance: Features of sentences in L1 and L2 academic texts. *Tesol Quarterly*, 37(2), 275-301.
- Hornby, A. S. (2001). *Advance learner dictionary of current English*. Oxford: Oxford: University Press.
- Hornby, A. S. (1989). *Oxford advanced learners dictionary of current English*. Oxford: Oxford University Press.

- Hubbard, P. (1983). *A training course for TEFL*. Oxford University Press.
- Jogiyanto, H. M. (2004). *Metodologi penelitian bisnis: Salah kaprah dan pengalaman-pengalaman*. Badan Penerbit Fakultas Universitas Gadjah Mada. Yogyakarta
- Keshavarz, M. H. (2012). *Contrastive analysis and error analysis*. Rahnama Press.
- Kraut, S. (2018). Two steps forward, one step back: A computer-aided error analysis of grammar errors in EAP writing. The Repository at St. Cloud State. https://repository.stcloudstate.edu/cgi/viewcontent.cgi?article=1190&context=en_gl_etds
- Laily, F. N. (2019). An analysis of students' errors in writing introduction of the undergraduate thesis of English education department of IAIN Metro 2017. IAIN Metro Digital Repository. <https://repository.metrouniv.ac.id/id/eprint/141/>
- Leacock, C., Chodorow, M., & Gamon, M. (2010). *Automated grammatical error detection for language learners*. Morgan & Claypool Publishers.
- Leech, G. & Svartvik, J. (1973). *A communicative grammar of English*. London: Longman Group Limited.
- Ma'mun, N. (2016). The grammatical errors on the paragraph writings. *Vision: Journal for Language and Foreign Language Learning*, 5(1), 95-131.
- Maryaeni & Masnur, M. (2009). *Bagaimana menulis Skripsi*. Jakarta: Bumi Aksara
- Mashitho, U., Lastari, D. S., Rohim, A., & Firdaus, M. I. (2022). An Analysis of students' error in using degrees of comparison of adjective at eight grade students of SMP Islam Ayatra. *Globish: An English-Indonesian Journal for English, Education, and Culture*, 11(2), 123-126.
- Masnur, M. (2013). *Bagaimana menulis skripsi*. Jakarta: Pt Bumi Aksara
- Moleong L. J. (2004). *Metodologi penelitian kualitatif*. Bandung: Remaja Rosdakarya.
- Morenberg M. (1997). *Doing grammar: Second edition*. New York: Oxford University Press.
- Nazir, M. (2014). *Metode penelitian*. Jakarta: Ghalia Indonesia
- Norriish, J. (1987). *Language learning and their error*. London: Mc. Millan Publisher.
- Putri, P. S., & Dewanti, A. (2014). An analysis of grammatical errors in writing narrative texts done by the second semester students at the diploma program English department in Airlangga University Surabaya. *Anglicist*, 20-32.
- Qamariah, H., & Wahyuni, S. (2020). An analysis of students' grammatical errors in writing English text in the second grade students of SMK-SMTI Banda Aceh. *Getsempena English Education Journal*, 7(1), 58-71.
- Radford, A. (1988). *Transformational grammar: A first course*. Cambridge University Press.
- Rasyid, N., & Ramadan, S. (2022). Analysis of language errors in student thesis. *Ekspose: Jurnal Penelitian Hukum dan Pendidikan*, 21(1), 1343-1352.
- Richards, J. C. (2015). *Error analysis*. Routledge.

- Richards, J. C. & Schmidt, R. (2002). *Dictionary of language teaching and applied linguistics (3rd Ed.)*. London: Longman.
- Rohmiyati, Y., & Fatoni, A. U. (2024). Error analysis on the use of future tense in students' writing assignment. *Education and Linguistics Knowledge Journal*, 6(1), 25-37.
- Rozaq, F. A. (2021). An analysis of grammatical error in descriptive text written by eighth graders of SMPN 1 Muntlan academic year 2019/2020. Repository Untidar. https://repository.untidar.ac.id/index.php?p=show_detail&id=10141&keywords=
- Sasmiasih, E. (2014). Error analysis on the students writing of descriptive text (A case study at second grade students of SMP PGRI 2 Ciputat). Repository UIN Syarif Hidayatullah. <http://repository.uinjkt.ac.id/dspace/handle/123456789/26456>
- Setiyorini, T. J., Dewi, P., & Masykuri, E. S. (2020). The grammatical error analysis found in students' composition. *Lensa: Kajian Kebahasaan, Kesusastraan, dan Budaya*, 10(2), 218-233.
- Sugiyono. (2012). *Metode penelitian kuantitatif kualitatif dan R&D*. Bandung: Alfabeta
- Sugiyono. (2013). *Metode penelitian pendidikan pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Sukmadinata, N. S. (2011). *Metode penelitian pendidikan*. Bandung: PT. Remaja Rosdakarya.
- Swan, M. (2005). *Practical English usage*. New York: Oxford Press.
- Thornbury, S. (1999). *How to teach grammar*. Pearson Education Ltd.
- Ur, P. (1991). *A Course in Language Teaching: Practice and theory*. Great Britain: Cambridge University Press.
- Wijayanti, S. S. (2017). *The analysis of grammatical error in students' recount text made by the eighth grade students of SMP N 1 Gombong in the academic year of 2016/2017*. Repository-Universitas Muhammadiyah Purworejo. <http://repository.umpwr.ac.id:8080/handle/123456789/1259>